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Multimedia Project : Types of Government Project

Teacher Name: **Ms. James**

Student Name: _____

CATEGORY	Exceeds Standards 4	Meets Standards 3	Approaching Standards 2	Needs Improvement 1
Oral Presentation	Interesting, well-rehearsed with smooth delivery that holds audience attention. Students have proper posture while presenting. Eye-contact with the audience is made throughout the presentation.	Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.	Delivery not smooth, but able to hold audience attention most of the time.	Delivery not smooth and audience attention lost.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. All enhancements relate to the students' type of government.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics. effects etc. but these often distract from the presentaion content.
Content	Covers topic thoroughly with details and examples. Subject knowledge is excellent. All of the minimum content requirements are met and exceeded.	Includes essential knowledge about the topic. Subject knowledge appears to be good. 1-2 of the minimum content requirements are missing	Includes essential information about the topic but there are 1-2 factual errors. 3-4 of the minimum content requirements are missing	Content is minimal OR there are several factual errors. Multiple content requirements are missing and/or incorrect.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive. Students' presentation shows more than	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Sources	Source information collected for all graphics, facts and quotes. 3 sources are used and cited correctly in MLA format.	Source information collected for all graphics, facts and quotes. 2 sources are used and cited correctly in MLA format, OR 3 sources are cited incorrectly.	Source information is collected for graphics, facts and quotes. 1 source is cited correctly in MLA format. OR 2 sources are cited incorrectly.	1 source is given and cited correctly. OR proof of source information is not stated/given.

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