



Multimedia Project : Parts and Functions of the Brain

Teacher Name: **Ms. James**

Student Name: _____

CATEGORY	Exceeds Standards (10)	Meets Standards (7-9)	Approaching Standards (4-6)	Below Standards (4 or below)
Requirements	All 10 requirements are met and exceeded in full.	7-9 requirements are met and explained OR all 10 requirements are met, but not explained in full.	4-6 requirements are met, but not explained.	4 or less requirements are met and/or not explained.
Content	Covers the topic in-depth with details and examples. Subject knowledge is excellent and student understanding of the brain is clear.	Includes essential knowledge about the brain. Subject knowledge and student understanding is apparent but not clear.	Includes information about the brain, but subject knowledge and student understanding is minimal.	Content about the brain is minimal, there are several factual errors, and/or the student does not understand the main functions of the brain.
Creativity	Project shows a large amount of original thought. Ideas are creative and inventive.	Project shows some original thought. Work shows new ideas and insights.	Student use of original thoughts and ideas are somewhat apparent.	Student's original thoughts and ideas cannot be seen throughout the project.
Creativity and Effort	Student makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. Student uses multiple creative ideas to showcase their learning and knowledge of the brain.	Student makes good use of font, color, graphics, effects, etc. to enhance to presentation. Student is somewhat creative in showcasing their learning and knowledge of the brain.	Student makes use of font, color, graphics, effects, etc. but the project lacks creative ideas and thoughts.	Student does not use font, color, graphics, effects etc. to enhance their project. No creativity is applied to the project and little to no effort has been put into submitting a project that showcases student learning and understanding of the brain.



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