



Research Report : 1920's Topic - PROJECT

Teacher Name: _____

Student Name: _____

CATEGORY	Exceeds Standards	Meets Standards	Approaches Standards	Below Standards
Amount of Information	Topic is addressed in great detail.	Topic is addressed in some detail.	Topic is addressed but detail is lacking.	Very little detail is included on the topic.
Quality of Information X 2	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides some supporting details and/or examples.	Information clearly relates to the main topic. It provides few supporting details and/or examples.	Information has little to do with the main topic and doesn't provide examples.
Sources	3 sources are listed and cited correctly.	2 sources are listed and cited correctly OR 3 are cited incorrectly.	1 source is listed and cited correctly OR 2 are cited incorrectly.	1 source is cited incorrectly.
Organization	Information is very organized and very logical in how it was presented.	Information is organized and somewhat logical in how it is presented.	Information is organized but not presented in a logical way.	Information is not organized and not presented in a logical way.





Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Research Report : 1920's Project - PAPER

Teacher Name: Ms. James

Student Name: _____

CATEGORY	Exceeds Standards (4)	Meets Standards (3)	Approaching Standards (2)	Below Standards (1)
Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors. (1-2 mistakes)	A few grammatical spelling, or punctuation errors. (3-4 mistakes)	Many grammatical, spelling, or punctuation errors. (5+ mistakes)
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence. Four to five sentences per paragraph are used. Information in each paragraph is very organized with well-constructed paragraphs and subheadings.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence. Information is mostly organized with well-constructed paragraphs.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs. The information used appears to be disorganized.
Sources	All sources (information and graphics) are accurately documented and properly cited in MLA format. At least 3 sources have been used.	Two sources are listed and cited correctly using MLA format OR 3 sources are cited incorrectly.	1 source is listed and cited correctly OR 2 sources are cited incorrectly	1 source is cited incorrectly OR no sources are provided at all.
Paper Length	Length of the paper is one page or longer. Student uses Times New Roman font and size 12 point. Paper is double spaced.	Length of the paper is one page or longer. Student uses a font other than Times New Roman or size 12 point. Paper is double spaced.	Student's paper is less than one page in length, but Times New Roman and 12 point font are used. Paper is double spaced.	Student's paper is less than one page in length, Times New Roman and size 12 font are not used. Paper is not double spaced.

